

West Potomac High School

World History and Geography 2



Course Overview and Learning Objectives

- Students will acquire knowledge of modern world history, dating from about 1500 B.C.E. to the present.
- Students will develop critical thinking skills by connecting regional events and trends from around the world into global contexts, focusing on the key concepts in each of the five major eras covered in this course.
- Students will be able to understand the concept of “change over time”, tracing trends and making connections throughout the eras covered in this course.
- Students will hone and refine the ability to communicate effectively and clearly in oral and written forms.
- Students will develop the ability to reflect on and be an active participant in their own learning process.
- Students will utilize effective time management strategies, including requesting extension when necessary in order to develop a sense of personal accountability and responsibility for their learning.

Course Outline

There are 12 units of study in the course that emphasize content, historical thinking and analysis, and writing skills in equal measure.

Students enrolled in this course may have to take the SOL World History 2 test in May or June 2022.

Assessment & Grading

The focus of assessment is to provide feedback on a students’ learning process and mastery of content. Information generated through assessments is used by the teacher and students to reflect and then make adjustments in the learning process that increase student learning over time. A student’s grade will be based on homework, projects, essays, quizzes, tests, and other in-class activities they have completed and mastered.

On Level curriculum

The World History Two on level curriculum focuses on mastery of the standards established by the state of Virginia and Fairfax County Public Schools.

Honors curriculum

In addition to the on level curriculum, the World History Two Honors curriculum includes enhanced historical analysis assignments. These include, but are not limited too, DBQ essays, Short Answer Questions (SAQ), and Long Essay Questions (LEQ). Students will be taught skills related to the analysis of historical sources, building thesis arguments, and defending these arguments with historical information.