

## Spanish Upper Level Options

### SPANISH AP (Biliteracy Seal)

This course is conducted in Spanish. Students are encouraged to use Spanish in their daily lives, both in and out of the classroom setting. Students taking AP Spanish should already have a strong command of the language and be at ease when expressing themselves in all types of situations and levels of language. Comprehension of written and spoken Spanish at this level not only encompasses conversations and lectures, but also Internet articles, newspapers, and short stories. This course will make use of the above to sharpen and hone linguistic skills and comprehension, along with cultural knowledge.

### Spanish 4 (Honors and Biliteracy Seal)

The objectives for this course is to enrich student's vocabulary; learn to create with language; participate in progressively more challenging conversations; develop the skill in narrating past, present, and future events; develop the ability to express feelings, opinions, and hypotheses; and strengthen their reading skills through short stories of recognized authors.

### Spanish 5 (Honors and Biliteracy Seal)

In Spanish 5, students develop more sophisticated communication skills in all four areas - listening, speaking, reading and writing - with emphasis on the ability to interact orally and in writing. Authentic reading selections are emphasized at this level. Students communicate using more complex language structures and express abstract ideas with reasonable fluency. Students are able to create and listen with understanding to reports and presentations. They are also able to describe, summarize and discuss selected Upper Levels POS themes and topics.

## West Potomac High School

### World Languages Department: Spanish CLT Spanish Courses Guide



Members of the Spanish CLT:

Ms. Castaño	Ms. Rodríguez	Ms. Yao
Ms. Martínez	Ms. Castellanos	Ms. Veltman
Ms. Merino		

#### **Department of Foreign Languages Mission Statement:**

The Foreign Language Department of West Potomac High School strives to prepare our students linguistically and culturally to be successful in a global society. Our curriculum is based upon the five adopted National Standards of the American Council on the Teaching of Foreign Languages (ACTFL), which are Communication, Cultures, Connections, Comparisons and Communities. We work collaboratively to create challenging, multidimensional learning experiences and we are committed to implementing best practices in the foreign language classroom. In the spoken languages, the target language is the language spoken in all classrooms. Our standards are high, measurable, and attainable, and our students are given varied opportunities to demonstrate their ability. We believe that our mission is to provide pathways for each student to achieve to his/her fullest potential in foreign language proficiency.

## Spanish 1

The objective of this course is that students develop proficiency in all four language skills - listening, speaking, reading, and writing. Students will be assess their understanding, speaking, reading and writing. They will also learn about the culture of Spanish-speaking countries.

## Spanish 2

The objectives of this course is for students to continue to develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing. They learn to function in real-life situations using more complex sentences and language structures. They read material on familiar topics and produce short writing samples. Students continue to explore as they study the themes of Home Life, Student Life, Leisure Time, and Vacation and Travel.

## Spanish 3

The objectives for this course is for students to communicate in Spanish (Speaking, writing, presenting topics, expressing feelings, listening, reading, and doing research). To gain knowledge and understanding of the Hispanic cultures (Understanding and knowing how Hispanic people live: traditions, customs, beliefs, art, music, literature, food). To connect with other school subjects and acquire information (Relating your Spanish class with what you learn in other class). To develop insight into the nature of both languages Spanish and English and their cultures (Comparing both languages English –or any language you may know– and Spanish, as well as the cultures of all Hispanic countries). To participate in multi-lingual communities at home and around the world (Using Spanish at school and outside school; for personal enjoyment and enrichment).

## Programa de Español para Hispanohablantes

La meta primordial del Programa de Español para Hispanohablantes es desarrollar ciudadanos totalmente bilingües, así como bilingües en una comunidad global.

### Desarrollando el potencial académico

El estudio formal de español para hispanohablantes proporciona una oportunidad para que los estudiantes desarrollen su potencial académico. Al leer materiales auténticos, mediante la discusión de temas importantes, comparando y contrastando la gramática del inglés y español y mediante el desarrollo de un vocabulario más sofisticado, los estudiantes estarán capacitados para hacer conexiones con otras áreas temáticas. Esto apoya el objetivo del Programa de Lenguas Extranjeras de la FCPS en cual movemos a cada estudiante hacia la mera alfabetización necesaria para el éxito en la sociedad global.

## Español para Hispanohablantes 1

Temas	Vida Personal y de Familia Vida Social Vida de Comunidad
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## Español para Hispanohablantes 2

Temas	Vida Personal Vida Estudiantil Pasatiempos Vacaciones y Viajes Vida de Hogar Vida de Familia
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## Español para Hispanohablantes 3

Temas	Derechos y Responsabilidades Planes Futuros y Opciones Cultura Juvenil Humanidades El Ambiente
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## Spanish for Careers Applications (Honors/Biliteracy Seal)

Themes	Gobierno/Government Police/Policía Firefighters/Bomberos Health and Medicine/Salud y Medicina Psychology/Psicología Business and Administration/Negocios y Administración Tourism/Turismo
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