



**West Potomac High School**  
**Learning Criteria Overview**  
 Published 9/10/18

Learning criteria are the multiple ways that we measure students' growth, learning and achievement. They go beyond the results of standardized tests to focus here is on the whole child. The learning criteria were developed by the [Successful Practices Network](#). We first learned about them during a session presentation at the 2015 Model Schools Conference.

The learning criteria collects data in three dimensions of student learning across three domains of learning. The dimensions of learning are:

- **Learner Engagement:** The degree to which students exhibit behaviors and decisions that demonstrate an interest in and commitment to learning.
- **Foundation Learning:** Core knowledge and skills required of all students as the minimum level of achievement.
- **Stretch Learning:** Opportunities to extend and enhance learning.

The domains are:

- **Life/Career Abilities (Be):** Measures of who students are as reflected in their personal skills, interpersonal skills, work habits, and career planning skills.
- **Performance (Do):** Measures of what students can do including technical, artistic and/or athletic capacities.
- **Academic (Know):** Measures of what students know.

When combined, the domains and dimensions provide a snapshot of student success, creating a matrix of school-wide data that might look like this.

Dimensions	Domains		
	Academic (Know)	Performance (Do)	Life/Career Abilities (Be)
Learner Engagement	% students taking AP exams  % students going to college	% enrolled in one CTE course  % graduates completed work-plan learning	% missing < 5 days  % graduates completing 50 hours of service learning
Foundation Learning	% meeting proficiency in reading  % meeting proficiency in math	% graduates completing 3 or more credits in CTE or Arts  % graduates earning technical certificate	% rating excellent on Character Traits inventory
Stretch Learning	% graduates achieving 30 or more on ACT  % graduates with 9 college credits by graduation	% graduates with CTE endorsed diploma  % graduates presenting senior project	% graduates holding leadership position in club or team

West Potomac updates our learning criteria the fall using data from the previous school year. We include the learning criteria as an appendix to our annual school improvement plan.

**West Potomac High School Learning Criteria, SY2016-2017**

June 2017 Membership (FCPS): 2562

Class of 2017 Cohort Membership (VDOE): 616

<b>Dimensions</b>	<b>Domains</b>		
	<b>Academic (<i>Know</i>)</b> Measures of what students know, organized around four core subjects	<b>Performance (<i>Do</i>)</b> Measures of what students can do including technical, artistic and/or athletic performances	<b>Life/Career Abilities (<i>Be</i>)</b> Measures of who students are as reflected in their personal skills, interpersonal skills, work habits and career planning skills
<b>Learner Engagement</b> Degree to which students exhibit behaviors and decisions that demonstrate an interest in and commitment to learning	<p><b>707/2562 = 27.6% of students took an AP exam</b> Source: College Board</p> <p><b>86.7% graduates go on to college</b></p> <ul style="list-style-type: none"> <li>• 57.1% to 4-year schools</li> <li>• 29.6% to 2-year schools</li> </ul> <p>Source: Student Services Senior Survey</p>	<p><b>616/616 seniors = 100% of graduates completing one CTE course - Econ/Personal Finance</b> Source: SIS</p> <p><b>11/616 seniors = .18% of graduates completing work-based learning (Co-op)</b> Source: SIS</p>	<p><b>2323/2562 students = 90.7% of students missing 6 or more days</b> Source: SIS (ATD401)</p> <p><b>111/616 = 18% of seniors completed 50 or more hours of service (non Shout)</b> Source: x2VOL</p> <p><b>327/616 = 53.1% of seniors completed 50 or more hours of service with SHOUT hours included</b> Source: x2VOL</p>
<b>Foundation Learning</b> Core knowledge and skills required of all students as the minimum level of achievement	<p><b>SOL Test Results</b></p> <ul style="list-style-type: none"> <li>• 89 % for English 11 Reading</li> <li>• 87% for English 11 Writing</li> <li>• 75% for Combined Math SOLs</li> <li>• 79% for Combined Science SOLs</li> <li>• 84% for Combined History SOLs</li> </ul> <p>Source: 2017 VA State Quality Profile</p>	<p><b>320/616 seniors = 51.9% of graduates completing 6 or more credits in CTE or Arts</b> Source: VDOE 2017 Cohort Data</p> <p><b>737/2562 = 28.8% of students earned a passing mark for a CTE certification test</b> Source: Certification Results by School of Attendance (EDSL)</p>	<p><b>Seniors meeting the ACT Benchmarks for College-Level coursework</b></p> <ul style="list-style-type: none"> <li>• 50% met all 4 benchmarks</li> <li>• 81% for English Composition</li> <li>• 67% for College Algebra</li> <li>• 57% for College Biology</li> <li>• 67% for Social Science</li> </ul> <p>Source: ACT</p> <p><b>Seniors meeting the College Board College and Career</b></p>

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<b>Dimensions</b>	<b>Domains</b>		
	<b>Academic (Know)</b> Measures of what students know, organized around four core subjects	<b>Performance (Do)</b> Measures of what students can do including technical, artistic and/or athletic performances	<b>Life/Career Abilities (Be)</b> Measures of who students are as reflected in their personal skills, interpersonal skills, work habits and career planning skills
			<b>Readiness Benchmarks on the new SAT</b> <ul style="list-style-type: none"> <li>• 58% of students for both Evidence-Based Reading and Writing (ERW) and Math</li> <li>• 83% ERW</li> <li>• 60% Math</li> </ul> Source: College Board
<b>Stretch Learning</b> Opportunities to extend and enhance learning in areas of students' talents and interests	<p>205 seniors took the ACT earning a composite score of 24.2 out of 36.</p> <ul style="list-style-type: none"> <li>• 25.0 for Reading</li> <li>• 23.6 for Math</li> <li>• 23.8 for Science</li> </ul> Source: ACT	<p>9 (choir) + 0 (band) + 2 (Orchestra) + 3 (guitar) + 20 (visual arts) + 35 (theater) is 69/616 = 11.2% of graduates achieving District, Regional, State, or National Honors in Fine and Performing Arts (including Cappies)</p> Source: Teachers	<p>41 (sports teams) + 58 (clubs) is 99/616 = 1.6% of graduates holding a leadership position in club or team</p> Source: Office of Student Activities & Club Sponsors
	<p>354 seniors took the SAT.</p> <ul style="list-style-type: none"> <li>• 571 mean for Evidence-based Reading &amp; Writing</li> <li>• 557 mean for Math</li> </ul> Source: College Board	<p>70 (DE English) + 0 (Entrepreneurship) + 7 (OT-PT) + 4 (Early Childhood Careers) is 81/616 = 1.3% of graduates with 6 college credits by graduation</p> Source: SIS	<p>464/616 Seniors = 75.3% of graduates presenting senior project</p> Source: SIS (Final Exam)

Adapted from Successful Practices Network (2014) *Learning Criteria College and Career Readiness Overview*.